

Poster Session

Correct at time of print, subject to change

Presenting authors that have registered to attend are listed in this programme

All authors are included in the abstracts listed in the handbook

	Room RHMZ01 Children's and families' wellbeing	Room RHMZ02 Professional practice / ECEC policy / Children's learning needs and special education	Room RHMZ03 ECEC pedagogy	Room RHMZ06 Teacher professional learning	Room R105 All themes
	Risk Management in the Daily Activities of Children in Kindergartens <b>Yu Ito</b>	ne form of cross-occupation collaboration in Japanese kindergartens: The role and consciousness of school bus drivers <b>Aiichiro Sakai</b>	Extraction of non-cognitive skills perceived as having subjective benefit from autobiographical memory of physical play experiences in early childhood <b>Dr Yuko Suzuki</b>	Pre-service Teachers' Learning in a Early Childhood Teaching Methods of Music Expression course: Using Documentation <b>Ayako Fujikake</b>	An Analytical Research On the Developmentally Appropriate Practice (DAP) Learning Activity Worksheets of an Infant Daycare Center <b>Ming-Kun Hsieh</b>
	Exploratory study on the relationship between the selection of picture books by caregivers with preschoolers and the subsequent use of picture books <b>Yu Saito</b>	Comparative Studies of Arguments over Sharing Information on Quality of Early Childhood Education and Care: Focusing on Early Childhood Education Journals <b>Rina Seiyama &amp; Prof Sachiko Kitano</b>	Study on Emotional Education Teaching Course Using Emotional Picture Books in Kindergarten <b>Mei-Huey Hsieh</b>	Recognition of deepening and expertise of children's emotion understanding of ECEC staff through a Finger Painting program <b>Dr Makiko Hayashi</b>	Using Early Childhood Environment Rating Scale to Enhance School Environment and Curriculum <b>Pui Sze Pang</b>
	An Analysis of Types of Speech Used by Teachers in ECEC (Early Childhood Education and Care) in Japan <b>Kimi Ueoka</b>	Exploring the direction of early childhood education in the age of artificial intelligence: Delphi analysis of a group of experts <b>Asst Prof Hyunjoo Choi &amp; Assoc Prof Youjung Kim</b>	An Action Research on Kindergarten Teachers' Teaching Process of Peer-themed Courses- an Example of a Public Kindergarten of Elementary School <b>Mei-Huey Hsieh</b>	Can workshops that are conscious of musical expression activities in childhood education change the early childhood educators' awareness of weakness? <b>Assoc Prof Shiho Yokoi</b>	Praxis of Professional Development of Hong Kong Kindergarten Teachers under Professional Coaching <b>Yuen Yuen So, Ka Yi Lam &amp; Wai Yeung Chan</b>
	How do Japanese Mothers Recognize Their Role at the End of Their Children's Early Childhood? <b>Saori Hattori</b>	Meta-analysis of the Effects of Traditional Play on Young Children's Development <b>HeeJung Kim</b>	An Action Research on Using Chinese Theme Picture Book Teaching Strategies to Explore the Chinese Abilities of Kindergarten Primary and Middle Classes-An Example of a Public Kindergarten in Elementary School in Taipei City <b>Mei-Huey Hsieh</b>	What University Students Learn from Examples of Children's Interaction with Sounds: Analysis of Contents and Features of Reports <b>Ayako Fujikake</b>	
	The Current State of "Ikumen" in Japan - A study of fathers who took paternity leave	A study on inclusive childcare for 5-year-old children in South Korea	What Does "Richness" in Preschool Children's Musical Expression Mean to Nursery	Factors for long-term service of Early childhood teachers in Korea <b>Assoc Prof Hye-Jin Kwon</b>	

	<b>Chiaki Kida</b>	<b>Sera An</b>	School Teachers? <b>Watanabe Yurina, Chiaki Kida &amp; Dr Yuko Suzuki</b>		
	Designing a Pub-style communication system to connect parents, children and researchers <b>Sachiko Hori</b>	Math Talk in the Preschool Classroom <b>Jin-hee Kim</b>	Nursery Teachers' Support for Young Children in Creating a Rich Playground Experience in ECEC Facilities: Analysis by Text Mining Nursery Teacher's Responses <b>Takako Ishikura</b>	Study on Assistant Preschool Teacher's specialty: Focusing on Assistant Preschool Teacher's support <b>Takahiro Sakurai</b>	
	Do Japanese caregivers "Mimamori" children in early childhood when they violate the rules? <b>Sayoko Fukatsu</b>	Issues of Infant Education for Ainu People under the Ainu New Law <b>Dr Hiroaki Sono</b>	The Processes How One-Year-Olds Toward for Their Involved Play <b>Miku Nagano</b>	The Potential of Intra-Facility Training for Child Care Providers Using Combination of Remote and Virtual Reality (VR) Systems <b>Hiroshi Mizuochi</b>	
	Music-Creating Activities through Picture Books in child-care support setting <b>Kumiko Koma &amp; Nozomi Azechi</b>		Who is the Reader of Picture Books?: An Early Childhood Readers Research in a Japanese Kindergarten <b>Yasuto Murata</b>	A Study on the Effects of Teacher Education Program on the Professionalism of Early Childhood Teachers: A Meta-analysis <b>Mi Jeong Lee</b>	
	Korean and Chinese Mothers' Parenting Stress and Their Children's Anxiety During the COVID-19 Pandemic <b>Lin Cui</b>		Foreign Folktales in Japan - Thinking through Folktale Picturebooks <b>Assoc Prof Ayumi Murata</b>	Are Egalitarian Gender Role Attitude Important in Childcare Workers? <b>Assoc Prof Saeko Shitara</b>	
	Practices of Partnerships in Early Childhood Education: Teachers, Agency Professionals, Parents and Whanau voices. <b>Donna Kenny</b>		A Meta-Analysis on the Effects of Sensory Activity on Infant Development <b>Chu Ran Cho</b>	Learning in Practical Subjects in an Early Childhood Care Provider Training Course in a Japanese College under the Disasters of COVID-19 <b>Rie Kikuchi % Prof Yasuto Murata</b>	
	Investigating children's agency in routine family life in China – from the lens of Foucault's power. <b>Lin Chen</b>		A Mata-Analysis on the Effects of Sociodramatic Play for young Children's Development <b>Eun Hee Choi</b>	Changes in career perception of pre-service early childhood teachers <b>Prof Jung-A Lee &amp; Eujan Hwang</b>	
	A Study on the effect of mother's growth by writing on "Play Story" in Japan <b>Tomoko Nasukawa</b>		The Effect of Teacher's Empathy Ability and Playfulness on their Positive Behaviour Support for Managing Challenging Behaviours of Young Children	The Relationship Between Self-Leadership and Stress Response Strategy of Preservice Early Childhood Teacher, Mediating Effects of Conflict Resolution	

			<b>Prof. Eunyoung Yoo &amp; Song Yi Moon</b>	Strategies. <b>Prof. Suk Kyung Jang</b>	
		S	A Meta-Analysis on the Effects of Outdoor Play on Young Children's Development <b>Kyeong Yeon Lee</b>	Strengthening advocate-activist teacher identities through initial teacher education: Challenges and possibilities <b>Dr Olivera Kamenarac</b>	
			A Meta-Analysis on the Effect of Growing Plant Activities for Infant with Development <b>Jung Young So</b>		