

Concurrent paper session 3

Correct at time of print, subject to change

Presenting authors that have registered to attend are listed in this programme

All authors are included in the abstracts listed in the handbook

	Room 1 RHMZ03	Room 2 RH105	Room 3 RH103	Room 5 RHMZ01	Room 6 RHMZ02	Room 7 RHMZ06	Room 8 RH103
Theme	ECEC pedagogy	Teacher professional learning	Sustainability for indigenous languages & cultures		Teacher professional learning	Professional practice	ECEC policy
	Sustained shared thinking & other learning focused teacher-child interactions: Emerging insights from research Dr Tara McLaughlin & Assoc Prof. Sue Cherrington	Navigating initial teacher education: Early childhood student teacher experiences of hauora & wellbeing during their study Andrew Gibbons, Rainie Yu, Rebecca Hopkins & Kiri Gould	Ngā taonga mōhiotanga: kaumatua voices Dr Lesley Rameka		Early childhood teachers' awareness of the movement guidelines for young children in Hong Kong Dr Catherine Capiro	The action research for the social language support of three year old children Assoc. Prof. Soonhwan Kim	Workforce diversity & quality improvement policies in early childhood education in the Asia-Pacific: Troubling discourses of difference Prof. Joce Nuttall
	Opening doors. Guiding teachers to intentionally facilitate science for young children Sola Freeman	Educator-child reminiscing in home-based ECEC: Relationships between reminiscing & children's socio-emotional competencies Amanda Clifford	Supporting toddlers as story weavers across home & early childhood contexts in culturally diverse communities Amanda White & Irene Aspuria-Padtoc		A framework for assessing reflective thinking of pre-service early childhood teachers Dora Wu Chen & Sylvia Chong	Kindergarten teachers' attitudes towards inclusive education: Perspectives from Macau Assoc Prof Chunrong Sun & Leng San leong	Teachers' perception & practice of education for sustainable development for young children Eun-Young Choi
	Teachers' interests as professional knowledge in curriculum & pedagogy Prof. Helen Hedges	Enhancing teachers' creative self-efficacy using a community approach Dr Anita Mortlock	Building a framework for equitable early childhood education for refugee children in Malaysia Dr Kimberley Kong		Quality of children's physical development & movement environment: Action research in three kindergartens in Mainland China Dandan Zhang & Ruifeng Pan	Exploring the curriculum design of kindergarten shadow puppetry that integrates the concept of STEM education Shiming Tong	ECCE policy development cooperation on quality monitoring in the selected Asia-Pacific countries Dr Mugyeong Moon