

Concurrent paper session 1

Correct at time of print, subject to change

Presenting authors that have registered to attend are listed in this programme

All authors are included in the abstracts listed in the handbook

	Room 1 RHMZ03	Room 2 RH105	Room 3 RH1T3	Room 5 RHM201	Room 6 RHM202	Room 8 RH103
Theme	ECEC pedagogy / Professional practice	ECEC policy / Children's & families' wellbeing	Advocacy in ECEC	ECEC pedagogy	Teacher professional learning	ECEC policy
	Pōwhiri: A Māori ritual of welcome for refugee children & families Dr Lesley Rameka & Ruth Ham	The impact of Covid-19 on ECE in Aotearoa New Zealand Prof. Linda Mitchell	Advocacy & equity in the workplace for diverse EC Kaiako Kerry Purdue & Fleur Hohaia-Rollinson	The introduction of the emergent curriculum in a Maltese ECEC context (0-7 years): seven case studies Dr Charmaine Bonello	Exploring the art & science of ECERS on-site professional coaching in ECE: Capturing the voice of coaches, coachees & kindergarten administrators Dr Lydia Chan, Dr Maria Lee, Rainlla Chen & Dr Anna Hui	Determinants of preschool choice: understanding how middle-income parents choose kindergartens in Shanghai Beibei Zhang
	Japanese children's experiences in New Zealand ECE settings Madoka Takemoto	ECE teachers & parents identifying & responding to the bully-like situation Athena Maghsoudinejad	Teacher advocacy through the lens of emotional labour Anuja Jena-Crottet	Children's portfolio as pedagogical documentation in assessing children learning progress Dr Masayu Dzainudin	What professional coaching has changed in the EC classrooms: The use of ECERS-R & ECERS-E scales in professional coaching for teachers in Hong Kong Dr Anna Hui	Policy innovation of microminiature kindergartens: a case study in Guangdong, China Ying Zhao
	Cultural barriers & affordances to inter- professional work in Confucian Heritage Culture Hailey Chan	Understanding the positive discipline practices of parents of children aged one-five years in New Zealand Jacqui Southey	Navigating racism: Developing anti-racism commitment & advocacy in ECE Dr Andrea Delaune & & Alexandra Owens	Analysis of mathematic learning that stimulates higher order thinking skills of kindergartens in Indonesia Dr Yaswinda Yaswinda	Development & validation of the Chinese kindergarten teacher quality scale in Shanghai Huijuan Di	The supply of preschool education resources for urban migrant children: case study of Minhang district in Shanghai Fang Li