

Concurrent paper session 5

Correct at time of print, subject to change

Presenting authors that have registered to attend are listed in this programme

All authors are included in the abstracts listed in the handbook

	Room 1 RHM03	Room 2 RH105	Room 3 RH1T3	Room 5 RHM01	Room 6 RHMZ02	Room 7 RHMZ06	Room 8 RH103
Theme	Advocacy in ECEC	Teacher professional learning	Professional practice	ECEC pedagogy	Teacher professional learning	Professional practice	Advocacy in ECEC
	The ignorant advocate & the reconceptualisation of early childhood advocacy in the age of strategic plans Prof Andrew Gibbons	Learning about & implementing a coaching approach in early childhood intervention, in Aotearoa New Zealand Helen Mataiti	New Zealand early childhood teachers' practices for Middle Eastern families & their children Mehri Irajzad	Democracy or Legacy? Boys' views on early literacy in three Maltese schools Dr Charmaine Bonello	A phenomenological study of kindergarten teachers' experience of collaborative learning in China Mengran Liu	An exploratory study of early childhood educators' emerging sense of professional self Sylvia Chong & Theresa Lu	Learning from a community-based support program for young dual language learners & their families: Implications for ECEC teacher education in Japan Prof. Chiharu Uchida
	Resisting neoliberalism in early childhood education: Stories of teachers' advocacy & activism Dr Olivera Kamenarac	Coaching a teaching team to foster toddlers' social-emotional learning Linda Clarke	Navigating religious diversity at meal times in ECE. A Norwegian case Ragnhild Iversen	Early childhood teachers practices and discourses about gender in Chile Paula Guerra	Physical literacy: the need to support early childhood educators in Hong Kong Catherine Capio	"They Will Form Bonds": Early educators' understanding & practices on outdoor community learning in an urbanized landscape Siew Chin Ng	Children's picture books and family diversity in early childhood settings: Who is included? Mary Ann Hood
	Advocates, compliant employees or entrepreneurs? challenges to advocacy for ECEC teachers Kiri Gould	Visual arts in ECE: Developing intentional pedagogy through a network PLC approach Rachel Denee	Demystifying whanaungatanga in practice Hana Tuwhare	Provisions for planned physical activities in Malaysian preschools & affordances for fundamental movement skills Nurul Iman Arshad	Challenges & opportunities for early childhood teacher in the digital era Della Raymena Jovanka		Malaysian parents' & early childhood educators' perspectives on pretend play: the benefits, needs for assessment kit and activities guidelines Dr Iylia Dayana Shamsudin & Dr Masayu Dzainudin