

Concurrent paper session 2

Correct at time of print, subject to change

Presenting authors that have registered to attend are listed in this programme

All authors are included in the abstracts listed in the handbook

	Room 1 RHMZ03	Room 2 RH105	Room 3 RHLT3	Room 5 RHMZ01	Room 6 RHMZ02	Room 8 RH103
Theme	ECEC pedagogy	Teacher professional learning	Sustainability for indigenous languages & cultures	ECEC pedagogy	Children's & families' wellbeing	ECEC policy
	Multifaceted constructs of pedagogies in education Dr Lata Rana & Yvonne Culbreath	Data, knowledge, action: A Teacher-Led Innovation project to support data-informed teaching in early learning settings Lynda Hunt, Susan Hildred & Coralie Stanley	Ko e Fanā Fotu ki he Ako Leleí, Being brave navigators transforming education, valuing identity, language, culture & talanoa ako Dr Lesieli Tongati'o	When & why do early childhood educators reminisce with children about their past experiences? Assoc. Prof. Penny Van Bergen TBA	Being present for families with Infants throughout the Philippine quarantine Asst. Prof. Josephine Jamero	Research on the construction & implementation of an evaluation indicator system for puhui kindergarten in china: evidence from a national validation study Yu Zhou
	Once upon a storybook: Connecting & communicating about concepts Joanna Williamson	Data, knowledge, action: The training & experiences of the teacher-researchers Lynda Hunt, Susan Hildred & Coralie Stanley	Hoe ana Te Vaka: Pacific ECE in Aotearoa: The Pacific language nest Dr Allie Glasgow	Will professional development support emotive reminiscing in early childhood settings? Dr Rebecca Andrews	The effect of the happiness increasing program for young children: A meta-analysis Asst. Prof Yoo-Jin Han & Asst. Prof Min-A Yun	Research on current status, influencing factors & countermeasures of parents' kindergarten selection for accompanying children: evidence from shanghai Sufen Lan
	Agency for learning: Young children navigate their learning through agency in ECE settings Niroshami Rajapakshe	Steering the waka together Emma Quigan	Visionary women: Sustaining the language & culture in Samoan early childhood centres Jo Togiasso	Infant educators' use of mental state discourse in Australia & China: A cross cultural comparative study Prof. Sheila Degotardi & Dr Jiangbo Hu	Relationships -based curriculum: Supporting the continuity of care in Singapore Assoc Prof. Bonnie Yim, Emeritus Prof. Marjory Ebbeck, Dr Siew Yin Ho & Dr Minushree Sharma	Kindergarten evaluation systems in china & Korea: Current issues & policy suggestions Dr Mugyeong Moon